



Sports Premium Funding Lymington Junior School 2018-2019



The provision for PE and Sport at Lymington Junior School is **at least good over time**. This is because:

- The children at LJS have access to high quality PE lessons, taught by well qualified staff, for at least 2 hours a week.
- A range of high quality extra-curricular clubs are routinely offered to the children over time.
- Attendance by teams representing our school at tier 1 and 2 sporting competitions is high.
- Staff model a positive attitude to all aspects of sport and activity, including those values that underpin ‘healthy competition’

To become outstanding Lymington Junior School needs to:

1. Accurately monitor - and subsequently maintain or increase as appropriate - the percentage of children that can swim 25 meters by the end of year 6 (target: at least 90%).
2. Continue to supplement the high quality leadership opportunities in sport available to the children
3. Celebrate our children’s sporting achievements to all stakeholders.

Headline achievements within the 2017/18 financial year:

- New school PE and sport subject leader identified and trained
- Reviewed and enhanced curriculum organization, coverage and progression.
- Two new sports introduced in to the school’s sporting curriculum and supplemented as an extracurricular activity.
- High quality sporting equipment (including new kits for children representing the school in competitive events) purchased to enhance provision.

Meeting national curriculum requirements for swimming and water safety...? (Data based on May 2018 figures)	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	79.6%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84.3%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	98.43%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2018/19	Total fund allocated: £18, 560	Review Date: March 2019		
Key indicator 1: 'The engagement of all pupils in regular physical activity' - <i>the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i>				Percentage of total allocation: 10%
Success Criteria: - At least 90% of children across the school, including those from specific groups, will take part in the equivalent of 15 mins per day additional (i.e. outside of curriculum PE allocation) activity:				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- introduce the golden mile to get ALL pupils undertaking at least 15 minutes of additional activity per day. -active lunchtimes with a range of activities and play equipment on offer	- identify course for the golden mile - use sports leaders to help run and arrange activities at lunchtimes for the children to take part in - Order new equipment for lunchtimes.		- All pupils involved in 15 minutes of additional activity every day. - children involved in more activities during lunch	- Daily mile firmly embedded in school day - All classes to participate in 90-180 minutes of national curriculum PE per week.

Key indicator 2: 'The profile of PE and sport continue to raise across the school as a tool for whole school improvement.'				Percentage of total allocation:
				5%
Success Criteria: At least 90% of parents feel that sport provision in school is at least good over time				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Celebration assembly every week to ensure the school is aware of the importance of PE and sport and encouraged all pupils to aspire to being involved in these assemblies. - Extra notice boards in main entrance to raise the profile of PE and sport for all visitors and parents. - Sporting heros-sporting heros and personalities so pupils can identify with success and aspire to be a local sporting hero - To obtain external recognition for the quality of sports at LJS 	<ul style="list-style-type: none"> - Achievements celebrated in assembly (match results, outside sporting achievements) - Arrange notice board around school. - Invite sporting people to the school - To maintain at least the Sainsbury School sports bronze. Target: to achieve silver mark status. 		<ul style="list-style-type: none"> - All pupils to at some point in the year taken part in assembly. - The notice boards are full of information about matches/ clubs/ results and pupils are keen to get involved. - Raise profile of PE by including people the children can aspire to. - LJS sports provision in line with expectations for bronze/silver status. 	<ul style="list-style-type: none"> - pupils are proud to be involved in these assemblies - increased self-esteem/confidence having an impact on learning across the curriculum.

Key indicator 3: 'Increased confidence, knowledge and skills of all staff in teaching PE and sport.'				Percentage of total allocation:
				35%
Success Criteria: Lesson observations show that PE lessons are consistently (a) good or better and (b) in line with LTP.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Identify areas of relative strengths/ weaknesses in staff confidence and competence. - Arrange CPD for staff throughout the school to address and identified needs. - Undertake a series of lesson observations. - Ensure PE resources are available, appropriate and fit for purpose. 	<ul style="list-style-type: none"> - PE coordinator has an accurate overview of specific PE related strengths and weaknesses within the staff group. - Baseline pupils so that impact can be measured over time. - Whole school / staff specific training arranged in response to identified needs. - Consistency of teaching across the school. - PE coordinator has an accurate understanding of strengths and weaknesses of PE teaching at LJS. - Resources are readily available; sports/age appropriate and in good condition. 		<ul style="list-style-type: none"> - Staff questionnaires; observation records; feedback from children. - Participation in training and training records. - Planning documents - Lesson observation feedback to staff. - Inventory of equipment linked to curriculum planning; equipment in good condition when monitored; broken equipment discarded and replaced as appropriate. 	<ul style="list-style-type: none"> - This will lead to sustainability as all staff will be supported to feel confident to deliver PE and sport within and outside the curriculum. - Staff will work together and share good practice which will lead to better confidence and all round and more staff keen to get involved.

<ul style="list-style-type: none">- To obtain professional support for the subject leader where necessary.- Subject leader to undertake level 5/6 qualification	<ul style="list-style-type: none">- PE subject coordinator able to access appropriate support as necessary		<ul style="list-style-type: none">- Membership to the NFSSP; course attendance.- Subject leader to be more confident when undertaking lesson observations/ team teaching. Able to provide effective feedback and lead discussions.	
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Key indicator 4: 'Broader experience of a range of sports and activities offered to all pupils.'				Percentage of total allocation:
				35%
Success Criteria: Increase participation in outside competition to 25% of children across the school attending sporting opportunities.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To develop sports leadership in the school. - Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. 	<ul style="list-style-type: none"> - Sports leader using the REAL leaders scheme of work. Given opportunities to contribute and organize sporting events. - Arrange a pupil survey to ascertain what pupils would like. - focus particularly on those pupils who do not take up additional PE and Sport opportunities. 		<ul style="list-style-type: none"> - Sports leader profile raised in school: contribution to organized events and running the daily mile. - More staff involved in extracurricular activities and all teachers feel confident teaching new activities. - Introduce new clubs - fewer incidents of forgotten PE kits. 	<ul style="list-style-type: none"> - By the end of the 2018-19 academic years, 90% of the 253 pupils will be regularly attending at least one extracurricular club. - 25% of children across the school attend extracurricular sporting opportunities. - 90% of pupils reach KS2 PE attainment targets.

Key indicator 5: 'Increased participation in competitive sport.'				Percentage of total allocation:
				10%
Success Criteria: All children (and specific groups) access at least 3 opportunities for competitive sport.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - to introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils. - To increase and facilitate the opportunities for intra/inter school competition 	<ul style="list-style-type: none"> - Children take part in school competitions at least termly. - Children take part in a range of competitions against each other. - increase levels in competitive sports. 		<ul style="list-style-type: none"> - Completion dates in school calendar. - Photos of children participating in such events. - improve standards of invasion games during curriculum time 	<ul style="list-style-type: none"> - Increase number of intra and inter competitive opportunities. 1 intra per half term and 20 intra school opportunities throughout the year.

Other Key Indicator identified by school: 'Additional Swimming'				Percentage of total allocation:
				5%
Success Criteria: At least 90% of children able to swim 25 meters by the end of year 6.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To ensure that all existing swimmers increase their attainment by 10 meters thus increasing their confidence in the water. - All remaining non swimmers achieve 25 meters thus meeting the statutory requirements of the national curriculum. - All children can perform a safe self-rescue over varied distances so they are confident and safe in the water. 	<ul style="list-style-type: none"> - Renegotiate additional pool space over a term plan. - Year 6 to attend booster swimming sessions in summer term. - Ensure staff attending are qualified swimming teachers - To utilise the coach based at the local swimming pool to work alongside teachers. 		<ul style="list-style-type: none"> - 100% of children have increased their distance by 10 meters - 95% of pupils can swim 25 meters at year 6 - 95% of pupils can perform safe self-rescue. - 68% of pupils can swim over 50 meters. 	<ul style="list-style-type: none"> - ensure maximum amount of pupils leave the school being able to swim 25 meters.