



Lymington Junior School Curriculum Policy

Rationale

At Lymington Junior School we believe that all children have a right to experience a broad, balanced and dynamic curriculum. This is delivered through the National Curriculum 2014 and the Hampshire approved syllabus for R.E. – ‘Making a Difference’.

The curriculum is delivered in accordance with the School’s Learning Policy and Teaching for Learning Policy and there are high expectations of both the teaching and learning in the school. Everyone at LJS works together to ensure that all children have every opportunity to develop and to succeed: academically, socially, physically, emotionally and creatively. We will share our curriculum openly with parents and children to ensure that every opportunity is offered for our entire community to engage in this where appropriate. The curriculum map will be shown on the website at all times and curriculum update letters will be sent out to year groups termly.

Aims

At LJS we aim for the curriculum to:

- provide opportunities for all children to achieve and succeed;
- ensure that all children have equal access to the full range of these opportunities;
- promote children’s spiritual, moral, social and cultural development;
- prepare all children for the opportunities, challenges, responsibilities and experiences of life;
- be the vehicle by which children can build upon their previous learning;
- provide opportunities to develop imagination and creative thinking;
- enable progression of skills and concepts;
- promote enthusiasm and enjoyment in all aspects of learning.

Delivery

At LJS the curriculum will:

- be delivered in a creative & inspiring way which actively draws upon coherent links between different areas of learning;
- be delivered to all abilities of children in appropriate groups;
- take account of National Curriculum and local guidelines;
- be delivered in blocked or continuous units;
- seek to exploit the full range of learning opportunities within events, routines, lessons & extended school experiences.

Planning

At LJS the purpose of planning is:

LONG TERM

- to provide a framework for curriculum coverage across the whole school;
- to enable curriculum teams to ensure subject cohesion, continuity and progression;
- that year group specific overviews provide opportunities for cross curriculum links to be identified and blocked units planned;
- to provide staff and governors with a whole school overview.

MID TERM

- that half termly grids create a framework for implementing the curriculum on a weekly bases;
- that these documents play an intrinsic part in our AfL strategies. They enable staff to adapt and amend the initial planned learning opportunities;
- identify key learning objectives and skills within schemes of work;
- identify planned assessment opportunities including curriculum enrichment opportunities;
- help year teams ensure that links are cohesive and provide a joined up learning experience;
- provide curriculum teams with a framework for ensuring curriculum content and structure.

SHORT TERM

- to enable class teachers to provide a curriculum that is matched to the needs of the children;
- to enable the year team to share good practice and expertise;
- to provide a purposeful tool for teaching and learning;
- to create a flexible document to enable effective AfL.

Monitoring

At LJS the purpose of monitoring the curriculum is:

- to assist in the process of raising standards;
- to identify curriculum strengths and areas for development;
- to celebrate success;
- to facilitate feedback to class teachers on standards, and the quality of teaching & learning;
- to enable curriculum teams to track progression, standards and the implementation of agreed teaching and learning;
- to inform governors about the standards and curriculum progression and development.

Evaluation

At LJS the Governing Body will, in partnership with the Headteacher and staff, evaluate the impact of the curriculum policy on the quality and standard of curriculum provision within the school.

This Policy and it's fitness for purpose will be evaluated at least every two years or as required following statutory changes. This review process will lead into future curriculum development as appropriate.

Date of next policy review: Spring Term 2020